Padlet

Padlet is a content creation program that allows for real-time collaboration where users can upload, organize, and share content to virtual bulletin boards called "padlets."
, but with an emphasis on posting content, whether through uploading files and images or including links in each post. There are several Padlet templates that you can use to create, and students can access your Padlet creation with a join code! This program enables you to create interactive and engaging content that is easy to access, and keeps students paying attention. Once you give your students access to the Padlet you created, they can start creating and posting content! You can moderate this, or choose settings that allow Padlet to do so for you. With this program you can also have Padlet assign a grade to each student's post to add to a participation or engagement grade or as part of a larger project.
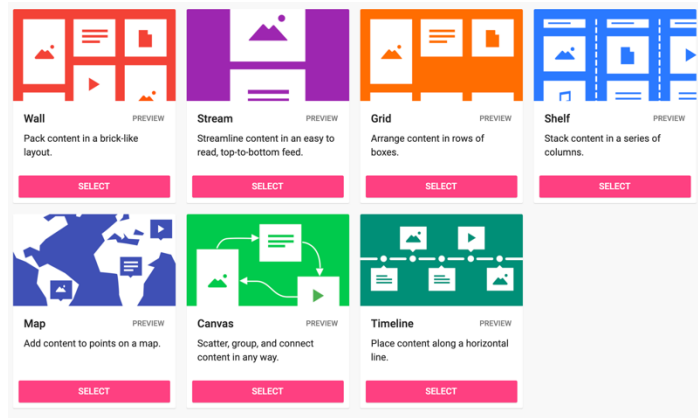
Getting Started

1. Access the website at **padlet.com**

   Sign up for free

2. Select the pink "**Sign up for free**" button.
   - If you already have an account you can use the Login button on the left-hand toolbar.
   - Accounts are free.
     - Free accounts will only allow you to host 3 padlets at a time with a 20MB upload limit
   - Sign up using your university e-mail or via Apple, gmail, or Microsoft.

   Make a padlet

3. Once logged in, select the pink "**Make a padlet**" button at the top right.
4. Select one of the seven templates: **wall**, **stream**, **grid**, **map**, **canvas**, **timeline**, and **shelf**.

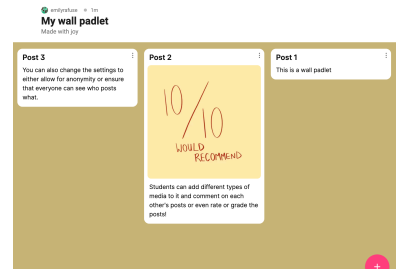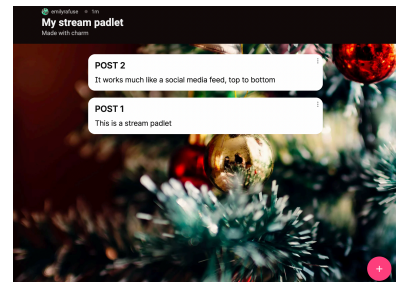|			
Wall PREVIEW	**Stream** PREVIEW	**Grid** PREVIEW	**Shelf** PREVIEW
Pack content in a brick-like layout.	Streamline content in an easy to read, top-to-bottom feed.	Arrange content in rows of boxes.	Stack content in a series of columns.
SELECT	SELECT	SELECT	SELECT
Map PREVIEW	**Canvas** PREVIEW	**Timeline** PREVIEW	
Add content to points on a map.	Scatter, group, and connect content in any way.	Place content along a horizontal line.	
SELECT	SELECT	SELECT	

Template Options

BUILDING CAPACITIES FOR
STUDENT MENTORSHIP
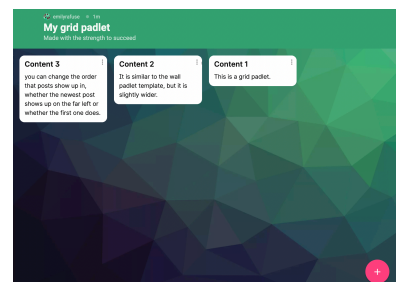AND COLLABORATION

OLTC
DESIGN FOR DELIGHT

- **Wall**: This template is like a horizontal social media feed, students make posts and comment on them, and the newest appears at the left side of the feed as soon as its posted. The tiles are re-arrangeable.
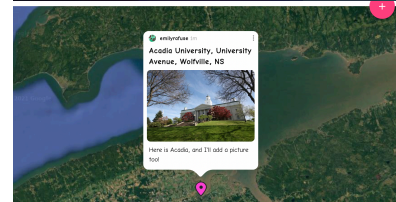

- **Stream**: Stream lays out posts like a "stream" of consciousness. The posts that participants add will scroll down the screen with the newest always at the top.
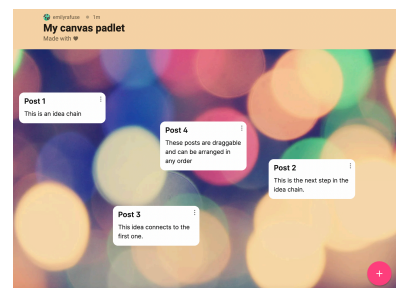

- **Grid**: This template works similar to Wall, except the width of the template is wider. The posts are still re-arrangeable.
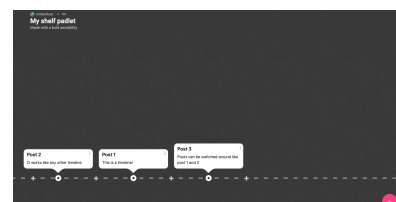

- **Map**: This template uses Google Maps. Participants search their location or any location and add a post to that place. Participants are still able to add files, links, images, and videos to their post even though it is attached to a place.

- **Canvas**: This template is similar to a mind map. All posts can be moved and switched around so that ideas can be grouped together like an idea board. As with the rest of the templates, media files can be uploaded in each post.
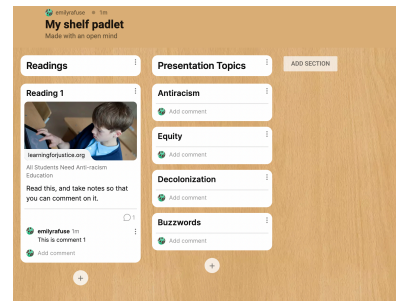

- **Timeline**: This template organizes every post along a timeline. Posts can be moved around, commented on, and graded or ranked.

- **Shelf**: This template allows you and your students to organize information into sections with posts under each section heading. Students can comment or post under a section or create their own for a new topic.

Sharing with a Class

1. Select the "**SHARE**" button at the top right of your padlet.
2. Select the share option that suits your needs:
   - **Copy link to clipboard** to generate a link to share with your students.
   - **Email** to be redirect to your e-mail client to share the link.
   - **Embed in your blog or your website** to generate a html code that can be used in a HTML block on your Moodle webpage.
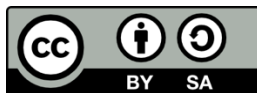   - You can find more details on how to do this in our OLTC Embedded Simulations guide.
3. Students will not be required to have their own account in order to post or interact with others posts but it may be harder to keep track of who posts what.
4. While padlet can be a great tool for real-time collaboration, it is not a time-sensitive program so can be effective for asynchronous courses as well.